

## ABOUT

### PARADIGM INFINITEM

As a Registered Training Organisation (RTO number 32156), Paradigm Infinitem delivers accredited Australian qualifications including Advanced Diploma, Vocational Graduate Certificate, and Vocational Graduate Diploma. Paradigm Infinitem specialises in leadership, strategy, management, team work, emotional intelligence and organisational capacity building.

Training is delivered by our professional consultants who have extensive experience and qualifications in adult and vocational education, extensive real-world experience, and significant experience in senior leadership roles in Australia and internationally. Our consultants do not merely talk about leadership, strategy and management, they practise it.



## TAE80210 Vocational Graduate Diploma in Management (Learning)

### About TAE80210

This rigorous and challenging course is at the highest level of study available in the vocational education sector in Australia. The Vocational Graduate Diploma in Management (Learning) is applicable to both Government and the private sector and is highly suited to specialists in human resources development, learning, and training, and to individuals who would like to develop their leadership and capability development skills in this area. Organisations wishing to develop the capacity of their HRD and training staff for the future will also find the Vocational Graduate Diploma invaluable. Leadership, learning strategy, organisational development, change and innovation are some of the key concepts and areas which this qualification covers.

This qualification reflects the role of individuals who apply substantial specialised knowledge and skills in the field of learning and capability development. In these roles they are required to generate and evaluate complex ideas, and to initiate, design and execute major learning and development functions within an organisation. Typically, they would have full

*Are you an experienced HR or Learning & Development practitioner?*

Recognition of Prior Learning may be a suitable pathway for you.

Ask us how.



responsibility and accountability for the personal output and work of others.

The qualification is also ideal for leaders and managers in organisations in which learning is used to build capability and engage the workforce - in these roles they harness learning to enhance existing practices and thinking, workforce capability and career development. In addition, the qualification would also be highly suitable to professionals or managers in Registered Training Organisations and other training and development organisations.

## Paradigm**Infinitem**

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### NOMINAL DURATION

One to two years of part time study.

### ACCREDITATION

This qualification is taken from the Training and Education Package and is placed at level 8 on the Australian Qualifications Framework (AQF).

### DELIVERY MODE

The programme is delivered in a flexible manner with a combination of online, face to face and distance training (as applicable).

Methodologies include coaching and mentoring, workshops, learning activities, discussions, and social media. Learning is supported by independent research and a range of practical activities.

### ENTRY/EXIT POINTS

A student may exit from this qualification at any time with a Statement of Attainment for any units of competency completed successfully up to that point.

### RPL

Students are able to apply for recognition of prior learning for individual units of competency.

### CREDIT TRANSFER

Units from this qualification that are also contained in other qualifications recognised under the AQF will be recognised for credit transfer purposes.

## Key Benefits of TAE80210

Candidates for the Vocational Graduate Diploma in Management (Learning) will benefit from a unique programme which has been especially tailored to maximise benefits and learning for participants. The entire programme is underpinned by a coaching and mentoring methodology, so all training is hands on and fully supported by your facilitators. Throughout the programme, participants are provided with practical tools and guides that are directly applicable to real life and can easily be employed after the programme is completed. We operate in the real world and all our learning materials, training and assessment methodologies, are designed for practical use.

Real life examples and work practice are emphasised and all assessment is based on work practice, or employs projects that are directly relevant to the workplace. The structure of the programme is highly flexible and directly responsive to the needs of participants and their individual workplaces, if applicable. A holistic approach to assessment is taken wherever possible and several units or elements of units may be assessed together through one project (e.g. a presentation or report that covers several units).

## Units of Competency

The course covers 8 units of competency taken from the Training Package. There are 2 core units and 6 elective units. A number of units are delivered concurrently, where relevant. To complete the qualification, participants need to complete the following:

### CORE UNITS

BSBINN801A Lead innovative thinking and practice  
BSBRES801A Initiate and lead applied research

### ELECTIVE UNITS

BSBLED701A Lead personal and strategic transformation  
BSBLED702A Lead learning strategy implementation  
BSBLED705A Plan and implement a mentoring programme  
BSBLED706A Plan and implement a coaching strategy  
BSBINN601A Manage organisational change  
TAELED703A Implement improved learning practice



## Eligibility and entry requirements

Candidates may enter the qualification through a number of entry points demonstrating potential to undertake study at **graduate** level, including:

- with a relevant Advanced Diploma or Diploma, or a relevant Certificate IV or Certificate III, together with significant relevant vocational practice

OR

- with relevant extensive vocational practice, without formal qualifications

OR

- after completing the TAE70210 Vocational Graduate Certificate in Management (Learning)

OR

- with a higher education qualification, together with relevant vocational practice.

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